Music

Reflect rewind and replay -Charanga

**PSHE**

* Healthy relationships
* Living in the wider world - Money

**Geography**

* Have a secure understanding of rivers and the water cycle.
* Locate the worlds countries using maps / globes concentrating on their environmental regions and key physical and human characteristics.
* Use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies.

**RE**

* How and why do Christians read the Bible?

**Rivers**

**What does the journey of a river look like?**

**Summer 2**

**SCIENCE:**

* Animals including Humans
* Describe the changes as humans develop to old age.
* Work scientifically by recording data using scientific diagrams and labels, scatter graphs, bar and line graphs.
* Report and present findings from enquiries.
* Identify scientific evidence that has been used to support or refute ideas or argument.

**ICT**

* IDL
* Easimaths
* Spelling Shed

**WOW Factor**

* Visit to Cuerden Valley, near Preston.

**MATHS:**

* Mental and written calculations with all four number operations
* fractions
* Measures
* Shape including co-ordinates

**Art – Textiles**

* Working from a photograph / digital image work in a sustained way to create a detailed drawing
* Develop close observation skills using a view finder
* Wool winding using different grades of thread / needles to create texture and effect.

**PE**

* Athletics / Sports Day

**ENGLISH:**

* Novel as a theme: Mousehole cat.
* Present a persuasive speech
* Narrative writing based on the novel.
* Transition unit – There’s a boy in the girls’ bathroom.